

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____ Nombre: _____ DNI: _____ IES: _____	<hr style="border: 1px solid black;"/> Numérica de 0 a 10, con dos decimales

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Resolución de 24 de noviembre de 2017, BOA 13/12/2017

PARTE ESPECÍFICA

**OPCIÓN C. HUMANIDADES Y CIENCIAS SOCIALES: 2ª LENGUA EXTRANJERA.
 INGLÉS**

THE BENEFITS OF READING

I have always loved reading. As a 6-year-old, I could be found reading Harry Potter, an ambitious book for a 6-year-old but I enjoyed it, anyway. Now, as a student at university, it is harder to find the time to read books for pleasure, that is the reason why I love summers so much, because I have the time to read. When I was growing up, I soon realised that spelling for me was not difficult and I had a wide vocabulary. These are two of the benefits of reading from such a young age.

If you are learning English, I advise you to read in English the books that you have often read in your native language. Reading, fiction especially, is a great way of improving your vocabulary and spelling without noticing as you get immersed in the story line. For me, I have read Harry Potter and the Philosopher's Stone in French and am currently reading Harry Potter and the Chamber of Secrets in Spanish. This is a really effective way of being able to read in another language because I know the story so well in English, it is easy to follow the story in the French or Spanish, even if I do not understand every word.

This is another essential point: it is not necessary to understand absolutely every word. If you understand the meaning of the sentence, each word is not necessarily important. Sometimes it is impossible to translate directly from one language to another. Quite often, if a word is used several times in a text, you can guess the meaning from the context.

Why don't you try? If you like reading you could be opening up a whole world of literature you never knew existed!

Jessica 'Blogger'

Adapted from

www.britishcouncil.org/learnenglishteens

1. Are these sentences true or false according to the text? Please write “True” or “False” next to each sentence and justify your answers by quoting the relevant information from the text: (2 marks)

a. Jessica finds lots of occasions to read for pleasure during the academic year.

b. It is essential to look up all the words you don't understand in a dictionary while reading in a second language. _____

2. Answer the following questions with information from the text, but using your own words: (2 marks)

a. According to Jessica, what are the two benefits of reading from a young age?

b. If you are learning English, which books does Jessica recommend you reading and why?

3. Match up the words from the text with their synonyms or definitions. Write the letters on the spaces provided: (1,5 marks)

1. spelling (line 4) _____

a. plot

2. native language (line 8) _____

b. at the present time; now.

3. story line (line 9) _____

c. To turn from one language into another.

4. currently (line 10) _____

d. Orthography. The manner in which words are written.

5. translate (line 17) _____

e. to give or figure out an answer correctly without knowing for certain.

6. guess (line 18) _____

f. Mother tongue.

4. Choose the correct answer: (1,5 marks)

a. Unless you learn how to drive on the left, you _____ problems when you go to England.

1. have 2. had 3. is going to have 4. will have

b. By the time the emergency services arrived, the lifeguards _____ the people in danger.

1. rescued 2. had rescued 3. have rescued 4. has rescued

c. My brother _____ to eat meat as a child, but then he became vegetarian and hasn't eaten meat ever since.

1. use 2. would 3. used 4. should

d. The environmental issues are a matter for concern. The lack of water causes _____. Some futurologists predict that water shortages could be the cause of war if we don't act now.

1. drought 2. greenhouse effect 3. sea level 4. recycling

e. _____ revising and working really hard, I failed my maths exam.

1. However 2. Although 3. Due to 4. In spite of

f. That is the lady _____ started working for us last month.

1. which 2. where 3. whose 4. who

- 5. Write a composition (100-120 words) choosing ONE of the following topics: (3 marks)**
- a. A really good book that you have read.
 - b. Is reading a popular hobby? Why / why not?

Instrucciones de aplicación, materiales permitidos y criterios de calificación:

El examen se califica sobre un total de 10 puntos. La puntuación parcial de cada una de las preguntas figura entre paréntesis al lado del cada enunciado.

Pregunta 1

La respuesta correcta consiste en indicar si la afirmación es TRUE o FALSE y en justificar la elección citando del texto, reproduciendo las palabras textuales entre comillas, aportando toda la información relevante sin excederse.

Se otorgará un punto a cada frase, siempre que tanto la denotación de Verdadero o Falso como su justificación sean correctas. La cita debe ser coherente. En el caso de que la justificación sea excesiva o escasa, se podrá otorgar medio punto por frase. No puntuarán aquellas respuestas en las que la denotación de Verdadero o Falso no vaya acompañada de su correspondiente justificación o ésta sea incorrecta.

Pregunta 2

La respuesta correcta consiste en expresar la información que aparece en el texto pero con sus propias palabras sin copiar del texto e incluyendo toda la información relevante. Se valorará tanto el aspecto formal como la adecuación de cada respuesta a la cuestión formulada. Se otorgará un punto a cada respuesta correcta.

En todo caso, se penalizará la reproducción fiel del texto, otorgando a cada frase 0,25. Si la reproducción es parcial se otorgará 0,5 por frase.

Pregunta 3

A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 4

A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 5

Se observará, en primer lugar, que el aspirante se atiene en su escrito al tema y extensión propuestos y se valorará su capacidad comunicativa en inglés, el uso correcto de las estructuras gramaticales (se penalizarán los errores ortográficos y la falta de coherencia sintáctica), el vocabulario adecuado y preciso (se penalizarán los usos impropios e imprecisos de las palabras) y el orden y coherencia en la exposición, el uso de párrafos, la creatividad. Se podrá penalizar la falta de orden y limpieza con hasta 1 punto.

No se permite la reproducción literal y continuada de fragmentos del texto inicial.