



**Gobierno
de La Rioja**

Educación, Formación y
Empleo

Educación

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Convocatoria de 31 de mayo (*Resolución de 6 de marzo de 2017, BOR de 10 de marzo*)

PARTE COMÚN	Lengua Castellana y Literatura Lengua Inglesa	LENGUA INGLESA
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DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____	
Nombre: _____	
D.N.I.: _____	
Instituto de Educación Secundaria: _____	

INSTRUCCIONES GENERALES

- Mantenga su D.N.I. en lugar visible durante la realización del ejercicio.
- Lea detenidamente los enunciados antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Cuide la presentación y escriba la solución de forma ordenada.
- Puede utilizar calculadora no programable.
- Entregue esta hoja cuando finalice el ejercicio.
- Al finalizar el ejercicio deberá enumerar las hojas y firmar en la última.

Realización:

- La duración del ejercicio es de dos horas: de las 16,30 a las 18,30 horas.

Criterios de calificación de Lengua Inglesa:

- A: Preguntas sobre el texto (4 puntos)
- B: Vocabulario del texto (1 punto)
- C: Gramática (2 puntos)
- D: Redacción (3 puntos)



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Single sex schools vs. coed schools

Having attended an all girls' school I became very interested in the debate around co-education vs. single sex schools. I feel that my academic studies and results were superior for attending a single sex school; however, I also felt that I missed out on a lot of life education by not having boys around much in my formative teenage years.

Research suggests that my experience is common to many students of single sex schools. Lots of studies show that girls do better academically at single sex schools, as do boys, especially in high school. The theory is that because girls mature faster than boys it can be difficult for teachers to accommodate the differences in development rates in a co-ed environment.

Other contributing factors are simply that there are less distractions for both boys and girls in a single sex environment. The game of who likes who, who's going out with who, who's cool and who's not, is what's really important at most co-ed schools. This is less obvious at a single sex school, but who's cool still counts and gossip still takes up a lot of time in class.

But what about life skills? A co-educational environment is obviously more reflective of society -one does need to engage with members of the opposite sex fairly regularly after all. Research in this area show that students from single sex schools are more hesitant expressing their views in front of members of the opposite sex and have more trouble forming friendships with the opposite sex as well.

So in the end, what is the better option? It depends on the school, a good co-ed school will be better than a bad single sex one and vice versa. And I think it also depends on the child. On reflection, I would have preferred to attend a co-ed school, but am eternally grateful for the excellent education I received. So what's the answer to my question? It depends.

A) Choose the option that agrees with the text content (4p)

1

- a) The author is completely dissatisfied with her experience at school.
- b) She is glad that she did not attend a co-ed school.
- c) She thinks the education she received was good, but she would have liked to study in a co-ed school.

2

- a) Girls do better than boys at single sex schools.
- b) Both boys and girls improve their performance at single sex schools.
- c) Boys prefer co-ed schools.

3

- a) It is difficult for teachers to adapt their teaching to the different development of boys and girls.
- b) Teachers prefer to work in single sex schools.
- c) Boys are not as intelligent as girls.

4

- a) There's no gossip in single sex schools.



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- b) Making new friends of the opposite sex is easier for students from co-ed schools.
- c) Students from single sex schools get better jobs than those from co-ed schools

B) Identify the words defined: (1p)

- a) to become more fully developed in personality and behaviour:
- b) all the circumstances, people, things and events around:
- c) informal, often unkind conversation or information about other people or their actions:
- d) slow to act or speak because of indecision:

C) Grammar.- Follow the instructions (2p)

A.- Join this pair of sentences with a relative pronoun
She went to Redland High School. It is a girls' school in Bristol.

.....
.....

B.- Write this sentence in the passive
The state used to finance such schools.

.....
.....

C.- Complete the second sentence without changing the meaning of the first one
She went to a co-ed school. It's easy for her to make new friends with boys.
If.....

.....

D.- Write this sentence in reported speech
"What's the answer to my question?" she wondered.

.....
.....

D) Write 100-150 words on one of the following subjects: (3p)

- 1) Give your opinion about the following statement: "Girls are better students than boys."
- 2) Life without modern technologies